

Cardinal LaCroix Academy

Title I Program Abstract 2025-2026

Coordination and Integration

CLA receives Title I funds through Equitable Services to support specifically identified students. All Manchester residents are eligible. Students are selected for eligibility based on a rank-order of greatest academic need which may include standardized assessments, phonemic awareness screener, phonics screener, spelling assessment, math fact fluency, and teacher recommendation. A Title I teacher provides intervention services for students and supports teachers, so they are best able to work with our most struggling students. Students are seen in small groups or individually.

CLA currently has two part-time Title I teachers to provide support and instruction. A Title I teacher and each classroom teacher meet regularly to discuss whole-class and individual student needs and academic plans.

Instruction

CLA's Math and Literacy Interventions focus on foundational skills and closing the gaps identified in state and screening assessments. Title I supplemental Reading services provide an intense focus on the essential components of literacy instruction: phonemic awareness, phonics, fluency, vocabulary, and comprehension. The supplemental Math instruction provides an intense focus on number sense, place value, and operations.

Community and Families

Title I teachers at CLA will work on developing a strong relationship with our families in an effort to create greater parent involvement. Group and individual meetings will be held as needed and we will host a Title I Information Night, Family Math Night, and Family Literacy Night.

If you have any questions about our Title 1 program, please reach out to Mrs. Atkins or Ms. Morin by calling (603) 622-0414 x1114 or emailing jatkins@clanh.org or amorin@clanh.org. Our mission is to help our students achieve their greatest potential. We can only do this when we act as partners in education with parents. Working together we will ensure Cardinal LaCroix Academy students achieve their greatest academic success.